

COOP ELEMENTARY GOALS 2022-2023

To provide **rigorous instruction** in all content areas using data to differentiate instruction to meet individual student needs.

To provide **early intervention** to students through small group instruction and interventions designed and regularly reviewed by the IAT (Intervention Assistance Team).

Reading: Students will **progress one grade level or more in reading** as measured by Amplify Reading.

Writing: Students will write across the curriculum and grade levels creating writing portfolios that will develop the process and skills of writing according to a continuum.

Math: Increase the number of students meeting level III advanced performance by using concrete models for problem solving that are aligned through all grade levels and creating personalized learning opportunities using Zearn.

Dual Language: Students will develop their fluency and literacy in both English and Spanish by implementing the Dual Language Guiding Principles with fidelity. Students will learn language through content with the use of cooperative learning strategies, visuals and hands-on experiences.

Social-Emotional Learning and Behavior Management:

The number of office discipline referrals will decrease by the implementation of preventive measures such as providing explicit instruction of school expectations (SOAR Matrix, CHAMPS) and reinforcing positive behavior with eagle bucks and the Eagle Store. A sense of community will be built through class circles and the School Kindness Tree. Students will be provided with the tools for self-regulation and problem solving through the use of classroom "Safe Places" and I-Messages.

Coop students are capable,
connected,
and cared for!

What is a School-Parent-Student Compact?

This jointly developed compact is an agreement between Coop staff, parents, and students which outlines how we share the responsibility for improved student achievement. Research shows that students' academic achievement improves when school and home work together.

IMPORTANT DATES

Report Card Dates:

Grade Period 1: October 6, 2023

Grade Period 2: November 17, 2023

Grade Period 3: January 12, 2024

Grade Period 4: March 8, 2024

Grade Period 5: April 26, 2024

Grade Period 6: June 5, 2024

School Events:

PK-2nd Meet the Teacher: August 23, 2023

3rd-5th Meet the Teacher: August 24, 2023

Parent Meeting #1: November 14-15, 2023

PK-2nd Open House: October 5, 2023

3rd-5th Open House: October 6, 2023

Fall Dance: October 27, 2023

Literacy Night: November 8, 2023

Thanksgiving Luncheon: November 16, 2023

Parent Meeting #2: November 28-29, 2023

Math/Science Night: Spring 2024

Parent Meeting #3: February 6-7, 2024

Parent Meeting #4: April 16-17, 2024



2023-2024

SCHOOL-PARENT- STUDENT COMPACT

Title I School

Revised : 11/15/2023

Luis Sabillon, Principal
<http://www.houstonisd.org/coopes>
713-696-2630

SCHOOL STAFF WILL...

Build and develop partnerships with families by:

- Communicating regularly with parents via phone calls, e-mails, Class Dojo, Microsoft Teams, Twitter, Facebook, Thursday Flyers (flyers), weekly call-outs, marquee messages, progress reports and report cards. (See dates on other side.)
- Communicating regularly with parents in person via invitations to the school for Meet the Teacher, Open House, Parent Meetings, Thanksgiving Luncheon, Family Nights, Fall Festival, Christmas Program, etc.
- Encouraging parents to become VIPS (Volunteers in the Public Schools), so they may help in classrooms, attend field trips and support instruction by making materials.

Provide high quality curriculum and instruction by:

- Arriving at school on time and being in attendance regularly.
- Preparing each lesson and its materials according to the state, district and school goals to maximize instructional time.
- Using data to differentiate instruction and provide interventions to meet individual student needs.
- Being present in planning meetings such as grade level meetings, IAT meetings, ARDS, department meetings and vertical alignment meetings.

Provide a supportive learning environment for the students by:

- Developing relationships with them by encouraging them in their strengths, listening to them, and speaking to them using a respectful tone.
- Implementing the strategies from Coop's Capable, Connected and Cared for Plan such as: Teaching expectations explicitly; holding class meetings (Coop Circles); providing a Safe Place in the Classroom; discussing and posting kind acts; and teaching the students how to communicate with each other assertively using I-Messages.

PARENTS WILL...

- Communicate regularly with their children's teachers via phone calls, Class Dojo, Microsoft Teams, email, written messages and by visiting the school for parent-teacher conferences.
- Be informed about their children's progress and school events by: reviewing progress reports and report cards; reviewing the Tuesday Folder information; and listening to call-out messages.
- Attend school events whenever possible such as: parent meetings; family nights; and cultural/artistic events.
- Volunteer in the school whenever possible by applying to be a VIPS (Volunteer in the Public Schools).
- Ensure that their children arrive at school on time and have regular attendance.
- Set aside a place and time at home for their children to do homework.
- Help their children organize their school materials and tasks.
- Monitor and limit the use of screen time (entertainment use) during school nights.
- Ensure that screen time is not replacing other healthy activities such as physical activity; conversation during family meals and winding-down activities prior to bed time. Provide media-free times/ places such as meal time (dining table), drive time (car), and bed time (bedroom).
- Encourage daily reading at home for at least 20 minutes by listening to their children read and/or reading to their children.
- Ask their children about their school day and motivate them to do their best and see mistakes as opportunities to learn.

STUDENTS WILL...

- Come prepared to class with materials and completed homework.
- Follow school expectations stated on the SOAR Matrix by being safe, on time and on task, responsible and respectful.
- Follow classroom expectations stated in the CHAMPS matrix.
- Be in SLANT during instruction (**S**itting; **L**isten and looking; **A**sking and answering questions; **N**odding; and **T**racking the speaker).
- Be in HEM while transitioning between classes and activities (**H**ands by side; **E**yes forward; **M**outh silent).
- Participate in class by putting forth their best effort.
- Be kind to their classmates, teachers, and staff.
- Use the "Safe Place" when they need to calm down to think about choices.

GLOBAL GRADUATE PROFILE

At Coop Elementary we promote academic and personal growth by building relationships, creating opportunities, and empowering students to become global graduates.

